Bachelor of Electronic Engineering with Honours

School of Electrical and Electronic Engineering

2024/2025

https://ee.eng.usm.my

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www.usm.my

USM Vision

Transforming Higher Education for Sustainable Tomorrow

USM Mission

USM is pioneering, transdisciplinary research intensive university that empowers future talents and enables the bottom billions to transform their socio-economic well-being

School of Electrical and Electronic Engineering Mission

To provide quality education and sustainable research that produces professionals with the necessary knowledge, skills and character that is required for the advancement of engineering and technology

STUDENT'S PERSONAL INFORMATION

Full Name	
Identity Card (IC) / Passport No.	
Current Address	
Permanent Address	
Email Address	
Telephone No. (Residence)	
Mobile Phone No. (if applicable)	
School	
Programme of Study	

CONTENT **PAGE**

1.0 SCHOOL OF ELECTRICAL AND ELECTRONIC ENGINEERING

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1.1 HISTORY AND DEVELOPMENT

Since the academic session of 2000/2001, the School of Electrical and Electronic Engineering has offered two study programmes, i.e. the Electronic Engineering Programme leading to the Bachelor of Engineering (Honours) (Electronic Engineering) and the Electrical Engineering Programme leading to the Bachelor of Engineering (Honours) (Electrical Engineering). As of 2002/2003, another programme has been offered: the Mechatronic Engineering Programme leading to the Bachelor of Engineering (Honours) (Mechatronic Engineering). The duration of the three mentioned programmes is four years or eight semesters.

Starting from the Academic Session 2021/2022, the three programmes were renamed Bachelor of Electronic Engineering with Honours, Bachelor of Electrical Engineering with Honours and Bachelor of Mechatronic Engineering with Honours.

Electronic Engineering
The Electronic Engineering Programme covers Microelectronics, Computers, Communications and Control and Automation.

Microelectronics:
- includes Design and Analysis of Electronic Circuits, Digital Systems Design, Semiconductors, Electronic Devices and Circuits and various aspects of Integrated Electronics.

Computers:
- includes Computer Organization, Computer Networking, Microprocessor Systems Design, Digital Signal Processing and Software Engineering.

Communications:
- includes Theory of Communication Systems, Antenna and Propagation, Microwave Engineering, Radar and Satellite Communications.

Control and Automation:
- includes Analysis and Design of Control Systems, Robotics and Automation, and exposure to automation industrial sector.

Electrical Engineering
The Electrical Engineering Programme covers Power Generation (conventional and unconventional methods), Transmission, Distribution and Consumption, Electrical Machines, Analysis, Design, Applications, Power System Stability, High Voltage Engineering, Renewable Energy, Electrical Instrumentation and Measurement, and Power Electronics.

Mechatronic Engineering
The Mechatronic Engineering Programme covers fundamentals of electrical, electronic, mechanical and computer engineering, system and control engineering, mechatronic system and design, sensors and transducers, robotics, machine vision and manufacturing.

1.2 OBJECTIVES AND PHILOSOPHY

The vision of Universiti Sains Malaysia is:-
"*Transforming Higher Education for a Sustainable Tomorrow*"

The mission of Universiti Sains Malaysia is:-
"*USM is pioneering, transdisciplinary research intensive university that empowers future talents and enables the bottom billions to transform their economic well-being.*"

The mission of the School of Electrical and Electronic Engineering is:-
"*To provide quality education and sustainable research that produces professionals with the necessary knowledge, skills and character that is required for the advancement of engineering and technology*".

In line with these vision and missions, the Electronic, Electrical and Mechatronic Engineering programmes were designed to produce Electrical, Electronic and Mechatronic engineers with professional qualifications, skilled and knowledgeable, credible and able to find solutions to various engineering problems through innovative thinking.

Based on this philosophy, the goals of the curriculum of every study programme have been designed to fulfil the national agenda, as well as industrial and current technological advancement needs. Hence, the curriculum has been organized to possess the following characteristics:

- recognized by the Board of Engineers Malaysia (BEM), Malaysia Qualifications Agency (MQA) and to be internationally acclaimed
- proper and balanced integration of practical and theoretical aspects
- with a complete choice of many well-planned and advanced specialization
- to develop persons of sound character who are knowledgeable, competent and innovative

With the above characteristics, USM graduates will become graduate engineers of excellence, calibre and able to achieve high professionalism as engineers or researchers in their respective fields.

1.3 IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

Starting from the 2006/2007 academic session, the new intake of students will undergo a set of curriculums known as Outcome Based Education. OBE is a method of curriculum design and teaching that focuses on what students can actually do after they are taught.

Under OBE, there are three Programme Educational Objectives (PEOs) as follows:-

Bachelor of Electronic Engineering with Honours
1. Graduates who are employed in the Electronic Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues.

Bachelor of Electrical Engineering with Honours
1. Graduates who are employed in the Electrical Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues

Bachelor of Mechatronic Engineering with Honours
1. Graduates who are employed in the Mechatronic Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues.

Each programme should have Programme Outcomes (POs) that describe what students are expected to know and be able to perform or attain by the time of graduation. The school is adopting the POs as stated by the Washington Accord and Engineering Accreditation Council in its EAC Standard 2024 as follows:-

PO1 - Engineering Knowledge
Ability to apply knowledge of mathematics, natural science, computing and engineering fundamentals, and an engineering specialization as specified in WK1 to WK4 respectively to develop solutions to complex engineering problems.

PO2 - Problem Analysis
Ability to identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences with holistic considerations for sustainable development (WK1 to WK4).

PO3 - Design/Development of Solutions
Ability to design creative solutions for complex engineering problems and design systems, components or processes to meet identified needs with appropriate consideration for public health and safety, whole-life cost, net zero carbon as well as resource, cultural, societal, and environmental considerations as required (WK5).

PO4 - Investigation
Ability to conduct investigation of complex engineering problems using research methods including research-based knowledge, including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions (WK8).

PO5 - Tool Usage
Ability to create, select and apply, and recognize limitation of appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering problems, (WK2 and WK6).

PO6 - The Engineer and the World
Ability to analyze and evaluate sustainable development impacts to: society, the economy, sustainability, health and safety, legal frameworks, and the environment, in solving complex engineering problems (WK1, WK5, and WK7).

PO7 - Ethics
Ability to apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant national and international laws. Demonstrate an understanding of the need for diversity and inclusion (WK9).

PO8 - Individual and Collaborative Teamwork
Ability to function effectively as an individual, and as a member or leader in diverse and inclusive teams and in multidisciplinary, face-to-face, remote and distributed settings (WK9).

PO9 - Communication
Ability to communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, taking into account cultural, language, and learning differences.

PO10 - Project Management and Finance
Ability to apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects in multidisciplinary environments.

PO11 - Life Long Learning
Ability to recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change (WK8).

1.4 MAIN ADMINISTRATIVE STAFF

Professor Ir. Ts. Dr. Shahrel Azmin bin Sundi @ Suandi
Dean

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Assoc. Prof. Dr. Muhammad Nasiruddin bin Mahyuddin,
Deputy Dean (Research, Innovation and Industry-Community Engagement)

Assoc. Prof. Dr. Haidi bin Ibrahim
Programme Chairman
(Electronic Engineering)

Assoc. Prof. Ir. Dr. Mohamad Kamarol bin Mohd Jamil
Programme Chairman
(Electrical Engineering)

Assoc. Prof. Dr. Khoo Bee Ee
Programme Chairman
(Mechatronic Engineering)

Assoc. Prof. Dr. Dzati Athiar binti Ramli
Programme Chairman
(Quality & Commercialisation)

Dr. Mohd Nazri bin Mahmud
Programme Chairman
(Mix Mode Postgraduate)

Mr. Muhammad Sallehuddin bin Abdul Hamid
Senior Assistant Registrar

Mdm. Nur Husna binti Mansor
Senior Assistant Registrar

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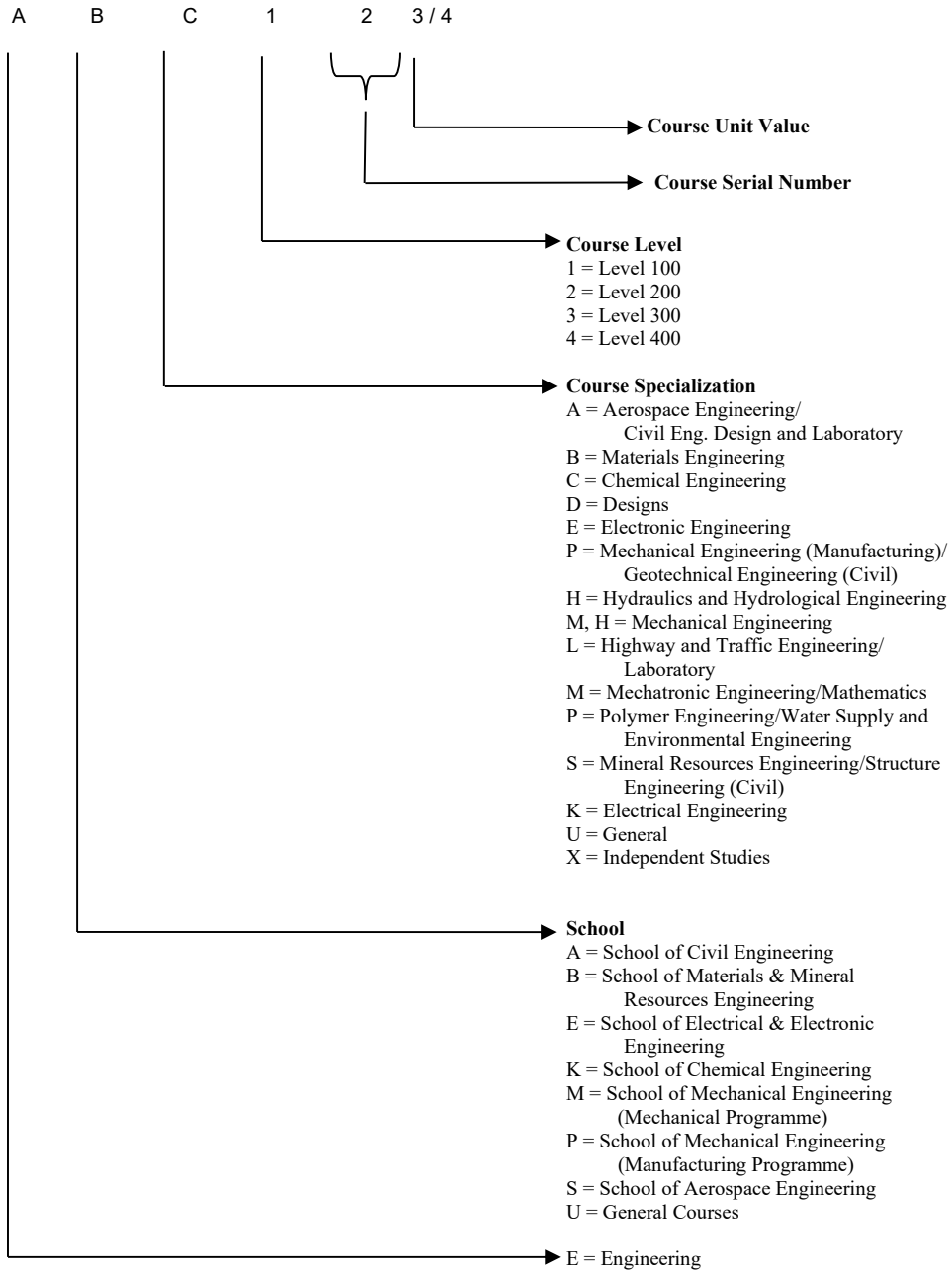
1.6 COURSE CODE

Each course offered by the respective School is denoted by the following code of ABC 123/4. The alphabets and numbers represent: -



1.7 PROGRAMME STRUCTURE

The Structure of the Engineering Degree Programme is as follows: -

Course	Units	Remarks
(i) CORE	108	
(ii) ELECTIVE	12	Students may select these courses from the list as determined by the respective school.
(iii) UNIVERSITY REQUIREMENT	15	
Compulsory (14 units)		For international students, courses Appreciation of Ethics and Civilisations, Core Entrepreneurship and Integrity and Anti-corruption are to be replaced by Malaysian Studies (4 units) and Co-curriculum (2 units)
(a) Bahasa Malaysia	2	
(b) English Language	4	
(c) Philosophy and Current Issues	2	
(d) Appreciation of Ethics and Civililisations	2	
(e) Core Entrepreneurship	2	
(f) Integrity and Anti-corruption	2	
Optional Course (1 Unit)		
(a) Optional	1	

Note: For graduation, students must complete at least 135 units, with a 'pass' grade for all the courses.

1.8 COURSE OFFERING

Students must register for the undergraduate courses in two semesters for each academic session, Semester 1 and Semester 2. Courses are offered and examined in the same semester. Courses offered are categorized into four levels, via levels 100, 200, 300 and 400, suitable to the requirements of a four-year study programme.

Core Courses

A core course is a compulsory course package that aims to give a deeper understanding of an area of specialization. Students need to accumulate 108 units of the core courses, which each school identifies.

Elective Courses

Students need to accumulate no less than 12 units from the list of courses suggested and acknowledged by the school.

Optional Courses

Optional courses are courses chosen by students from outside their study programmes.

The main objective of an Optional course is as a substitute course for students who do not take Co-curriculum courses or Skill/Analysis courses.

Audit Courses
In principle, the university allows students to register for any courses on an audit basis to enhance their knowledge in specific fields during their studies. However, the units of any such audit courses will not be considered for graduation purposes.

The registration procedures for courses on an audit basis are as follows:-

(a) Students can register for courses on an audit basis to augment their knowledge in specific fields. Registration for the said course must be within the course registration week.

(b) Only students of active status are allowed to register for courses on an audit basis.

(c) Courses registered for on an audit basis are designated as code 'Y' courses. This designation will be indicated on the relevant academic transcript. A space at the bottom of the academic transcript will be reserved to list the courses registered on an audit basis.

(d) Courses registered on an audit basis will not be considered when determining the minimum and maximum units of courses registered for.

(e) Students must fulfil all course requirements. Students who register for courses on an audit basis are not obligated to sit for any examinations pertaining to that course. A grade 'R' will be awarded irrespective of whether the student had or had not sat for the examination.

Laboratory Work/Practical, Engineering Practice and Industrial Training

Programmes at the School of Electrical and Electronic Engineering greatly emphasize laboratory work/practical. Laboratory work/practical is an essential aspect of most courses. There are also courses where the assessment is based on 100% works in laboratory work/practical. It aims to give students a better understanding of the subject matter delivered through lectures.

Students are required to submit laboratory/practical reports, which are part of the coursework assessment for courses delivered through lectures and the laboratory/practical component only. Attendance is compulsory for all levels of study, and students may be barred from taking the written examination if their attendance is unsatisfactory.

Apart from attending classes (lectures and laboratory/practical), students must also undergo the Engineering Practice Course and Industrial Training.

General Objectives of Engineering Practice

a) To expose to the students the importance and the link between the theoretical and practical aspects of engineering and to familiarise them with the environment/theoretical situations in use, available resources and their scarcity so that the academic aspects of a course can be understood better and used more effectively.

b) To raise awareness of the environment/industrial situations, practices, resources and their scarcity. Therefore, students will have the opportunity to equip themselves to face future challenges in their academic studies and future training.

The Engineering Practice will be conducted in the following manner:

The training will be conducted on and off campus. There are two levels which are compulsory for all engineering students:

(i) Engineering Practice Course

The Engineering Practice Course is a basic training course on electrical, electronic and mechanical engineering. The training includes engineering workshops, simulation/design skills on electrical and electronic circuitry, fabrication techniques, domestic wiring and basic mechanical workshops. Engineering students will also be exposed to methods of engineering planning and project

implementation. The duration of the training is 14 weeks, and during this period, students will be supervised by the academic staff on duty.

(ii) Industrial Training

This course is conducted over 10 weeks during the long break after Semester II at level 300. Students are exposed to the actual operations of industries, locally and abroad. It is hoped that students will be able to learn and experience useful knowledge and skills while undergoing training as they have already taken the Engineering Practice Course.

It is hoped that the training will provide students with a good foundation in engineering. This is a 5-unit course; students will be awarded a Pass/Fail grade upon completion.

1.9 GRADUATION REQUIREMENTS

Starting from the Academic Session 2015/2016, the intakes of this session for all programmes offered by the School of Electrical and Electronic Engineering are required to obtain a minimum of Grade C for each course taken.

Students must also fulfil the following requirements to graduate:

(a) Fulfil the minimum residential requirement (8 semesters) during the course of studies.

(b) Fulfil all the credit requirements of the courses and required units for each component (Core, Elective, Option and University Courses).

(c) Obtain an overall CGPA of 2.00 and above for Core courses.

(d) Obtain an overall CGPA of 2.00 and above for all courses.

(e) Achieve a minimum grade C or a grade point of 2.00 for all University Requirement Courses.

1.10 EXAMINATION SYSTEM

Examinations are held at the end of every semester. Students have to sit for the examination of the courses they have registered for except for courses with 100% coursework. Students are required to settle all due fees and fulfil the standing requirements for lectures/tutorials/practical and other requirements before being allowed to sit for the examination of the courses they have registered for. Course evaluation will be based on the two components of coursework and final examinations. Coursework evaluation includes tests, essays, projects, assignments and participation in tutorials.

1.10.1 Duration of Examination

Evaluated Courses	Examination Duration
2 units	1 hour for coursework of more than 40%
2 units	2 hours for coursework of 40% and below
3 units or more	2 hours for coursework of more than 40%
3 units or more	3 hours for coursework of 40% and below

1.10.2 Barring from Examination

Students will be barred from sitting for the final examination if they do not fulfil at least 70% of the course requirements, such as absence from lectures and tutorials, and have not completed/fulfilled the required components of coursework. A grade 'X' would be awarded for a course for which a student is barred. Students will not be allowed to repeat the course during the *Courses During the Long Vacation* (KSCP) period.

1.10.3 Grade Point Average System

Students' academic achievement **for registered core, elective and university requirement courses** will be graded as follows:

Alphabetic Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Grade Points	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0

Students who obtained a grade 'C-' and below for a particular course would be given a chance to improve their grades by repeating the course during the KSCP (see below) or normal semester. Students who obtained a grade 'C' and above for a particular course are not allowed to repeat the course whether during KSCP or normal semester.

The achievement of students in any semester is based on Grade Point Average (GPA) achieved from all the registered courses in a particular semester. GPA is the indicator to determine the academic performance of students in any semester.
CGPA is the Cumulative Grade Point Average accumulated by a student from one semester to another during the years of study.

The formula to compute GPA and CGPA is as follows:

$$\text{Grade Point Average} = \frac{\sum_{i=1}^{n} U_i M_i}{\sum_{i=1}^{n} U_i}$$

where:

n = Number of courses taken
U_i = Course units for course i
M_i = Grade point for course i

Example of calculation for GPA and CGPA:

	Course	Unit	Grade Point (GP)	Grade (G)	Total GP
Semester I	ABC XX1	4	3.00	B	12.00
	ABC XX2	4	2.33	C+	9.32
	BCD XX3	3	1.67	C-	5.01
	CDE XX4	4	2.00	C	8.00
	EFG XX5	3	1.33	D+	3.99
	EFG XX6	2	2.67	B-	5.34
		20			43.66

$$\text{GPA} = \frac{43.66}{20} = 2.18$$

	Course	Unit	Grade Point (GP)	Grade (G)	Total GP
Semester II	ABC XX7	3	1.00	D	3.00
	ABB XX8	4	2.33	C+	9.32
	BBC XX9	4	2.00	C	8.00
	BCB X10	4	2.67	B-	10.68
	XYZ XX1	3	3.33	B+	9.99
		18			40.99

$$\text{GPA} = \frac{40.99}{18} = 2.28$$

$$\text{CGPA} = \frac{\text{Total Accumulated GP}}{\text{Total Accumulated Unit}} = \frac{43.66+40.99}{20+18} = \frac{84.65}{38} = 2.23$$

From the above examples, the CGPA is calculated as the total grade point accumulated for all the registered courses and divided by the total number of the registered units.

1.10.4 Condition for Passing Courses (CPC)

A new regulation on conditions for passing courses will be implemented starting from the academic session **2024/2025** duly upon USM senate approval (Vol. 288 on 25 July 2024). According to the EAC Standard 2024, the Condition for Passing Courses (CPC) stated:

"*The IHLs must ensure that no students shall pass a course if they fail in their final examination of that course, unless the continuous assessment approach adopted can demonstrate the attainment of the depth of knowledge*."

The University will apply CPC to all core and elective courses within its engineering programs, which include Coursework (CW) and a Final Examination (EW) component. The implementation details are as follows:

1. **Activation of CPC:**
   If a student achieves an overall course grade of C or higher but fails the EW component with a grade of F, the course grade will remain but be marked with a (W) symbol indicating a mandatory course retake. Students have two retake options available:
   - **Option 1:** Retake the entire course in a full semester with a new CW mark.
   - **Option 2:** Retake only the EW during KSCP, utilizing the existing CW mark for the new grade calculation.

2. **Non-Activation of CPC:**
   CPC does not apply if a student fails the EW with an F and their overall grade is C- or lower. In such cases, the existing grading requirement necessitates students to retake the course with the same two options above.

This approach ensures that students demonstrate a comprehensive understanding of their coursework and examination materials.

Example of Implementation:

CW (40%)			EW (60%)			Total	Overall Grade	Remark
Mark (100)	Grade	Mark (40%)	Mark (100)	Grade	Mark (60%)			
70.5	A-	28.2	24.0	F	14.4	42.6	C (W)	Must Retake (CPC)
65	B+	26	22.1	F	13.26	39.3	C-	Must Retake (Non-CPC)
60.0	B	24	30.0	D	18	42.00	C	Pass the course

Upon fulfilling the CPC requirement, the highest overall grade for the course will be chosen for the CGPA calculation.

1.10.5 Courses During the Long Vacation *(Kursus Semasa Cuti Panjang)* (KSCP)

KSCP is offered to students who have taken a course earlier and obtained a grade of 'C-', 'D+', 'D', 'D-', 'F' and 'DK' only. Students who obtained a grade 'X' or 'F*' are not allowed to take the course during KSCP.

The purpose of KSCP is to:

1. Give an opportunity to students who are facing time constraints for graduation.

2. Assist students who need to accumulate a few more credits for graduation.

3. Assist probationary students to enhance their academic status.

4. Assist students who need to repeat a prerequisite course, which is not offered in the following semester.

However, this opportunity is only given to students who are taking courses that they have attempted before and achieved a grade as stipulated above, provided that the course is being offered. Priority is given to final year students. Usually, formal lectures are not held, and teaching is via tutorials.

The duration of KSCP is 3 weeks, i.e. 2 weeks of tutorial and 1 week of examination, all held during the long vacation. The KSCP schedule is available on the University's Academic Calendar.

<u>The Implementation of KSCP</u>

(i) Students are allowed to register for a maximum of 3 courses and the total number of units registered must not exceed 10.

(ii) Marks/grades for coursework are taken from the highest marks/the best grades obtained in a particular course in the normal semester before KSCP. The final overall grade is determined as follows:

Final Grade = The best coursework marks or grade + Marks or grade for KSCP examination

(iii) GPA calculation involves the **LATEST** grades (obtained in KSCP) and also involves courses taken in the second semester and those repeated in KSCP. If the GPA during KSCP as calculated above is 2.00 or better, the academic status will be active, even though the academic status for the second semester was probation status. However, if the GPA for KSCP (as calculated above) is 1.99 or below, the academic status will remain as probation status for the second semester.

(iv) Graduating students (those who have fulfilled the graduation requirements) in the second semester are not allowed to register for KSCP.

1.10.6 Academic Status

Active Status: Any student who achieves a GPA of 2.00 and above for any examination in a semester will be recognised as ACTIVE and be allowed to pursue his/her studies for the following semester.

Probation Status: A probation status is given to any student who achieves a GPA of 1.99 and below. A student who is under probation status for three consecutive semesters (P1, P2, FO) will not be allowed to pursue his/her studies at the university. On the other hand, if the CGPA is 2.00 and above, the student concerned will be allowed to pursue his/her studies and will remain at P2 status.

1.10.7 Termination of Candidature

Without any prejudice to the above regulations, **the University Examination Council has the absolute right to terminate any student's studies if he/she does not fulfil the accumulated minimum credits.**

The University Examination Council has the right to terminate any student's studies due to certain reasons (a student who has not registered for the courses, has not attended the examination without valid reasons), as well as medical reasons can be disqualified from pursuing his/her studies.

1.10.8 Examination Results

Full results (with grade) will be announced by the University through the Campus Online portal (campusonline.usm.my) after the School Examination Council meeting which is approximately one month after the final examination.

Students can print their official semester results document namely 'SEMGRED' through the Campus Online portal (campusonline.usm.my) on the same day/date of the results announcement.

2.0 ELECTRONIC ENGINEERING PROGRAMME

2.1 BACHELOR OF ELECTRONIC ENGINEERING WITH HONOURS STRUCTURE 2024/2025

	100				200				300				400			
	Semester 1		Semester 2		Semester 3		Semester4		Semester 5		Semester 6		Semester 7		Semester 8	
CORE	EEE105/3 Circuit Theory I	Semester Break	EEE125/3 Basic Circuit Lab	Long Vacation	EEE208/3 Circuit Theory II	Semester Break	EEE226/3 Microprocessor I	Long Vacation	EEE320/3 Microprocessor II	Semester Break	EEE348/3 Introduction to Integrated Circuit Design	EEL303/5 Industrial Training	EEE424/3 Electronic Engineering Design	Semester Break	EEE499/6 Undergraduate Project	
	EEE123/3 Computer Programming for Engineer		EEE130/3 Digital Electronic I		EEE228/3 Signal and System		EEE243/3 Analog Electronics Laboratory		EEE332/4 Communication		EEE354/3 Digital Control Systems		EEE433/3 Object Oriented Programming for Engineering Applications			
	EBB113/3 Engineering Materials		EEE131/3 Semiconductor Devices		EEE231/3 Digital Electronic Lab		EEE270/3 Analog Electronic II		EEE350/3 Control Systems		EEE379/3 Computer System &Multimedia		EEE437/4 Digital Signal Processing			
	EMM101/3 Engineering Mechanics		EEL102/2 Engineering Practice		EEE236/2 Complex Analysis for Engineers		EEE276/3 Electromagnetic Theory		EEE378/3 Digital Electronics II		EEE382/3 Probability & Engineering Statistic					
	EUM113/3 Engineering Calculus		EUM114/3 Advanced Engineering Calculus		EEE244/4 Analog Electronics I		EEK241/3 Electrical Power Technology				EUP222/3 Engineer In Society					
	15		14		15		15		13		15	5	10		6	108
UNIVERSITY REQUIREMENRT (U)	LKM400/2: Malay Language IV (For Malaysian Student)		WUS101/2: Core Entrepreneurship (For Malaysian Student)		HFF225/2: Philosophy and Current Issues		HFE224/2: Appreciation of Ethics and Civilisations (For Malaysian Student)		KO-K/1 (For International Student)				LSP/2: English Language			15
	LKM100/2: Malay Language I (For International Student)		KO-K/1 (For International Student)		LSP/2: English Language		SEA205E/4 Malaysian Studies (For International student)						Options/1			
	WAR122/2: Integrity and Anti-Corruption (For Malaysian Student)															
ELECTIVE	Note: Choose ONE Elective course from Semester 5, 6, and 7, respectively.								EEE305/4 Microwave Engineering		EEE377/4 Digital Communication		EEE438/4 Wireless and Mobile Communications			12
									EEE301/4 Semiconductor Device Test & Measurement		EEE304/4 Digital Integrated Circuit Design		EEE445/4 Analog Integrated Circuit Design			
									EEM349/4 Computational Intelligence		EEM340/4 Autonomous System		EEE453/4 Control System Design			
									EEE303/4 Data Communication & Networking		EEE349/4 Embedded System and IoT		EEM426/4 Big Data Analytics			
Total Unit	19/17		16/15		19		17/19		17/18		19	5	17		6	135
	TOTAL MINIMUM UNIT FOR GRADUATION															135

2.2 COURSE – PROGRAM OUTCOME MATRIX (ELECTRONIC ENGINEERING)

Core Courses Offered to Electronic Engineering Programme				Program Outcomes										
				Engineering knowledge	Problem Analysis	Design/ development of solutions	Investigation	Tool Usage	The Engineer and the World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Lifelong learning
Year	Sem	Code	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
1	1	EEE105	Circuit Theory I	X	X									
		EEE123	Computer Programming for Engineers		X	X		X						X
		EBB113	Engineering Materials	X										
		EMM101	Engineering Mechanics	X	X		X							
		EUM113	Engineering Calculus	X	X									
	2	EEE125	Basic Circuit Lab			X		X			X	X	X	
		EEE130	Digital Electronic I	X	X									
		EEE131	Semiconductor Devices	X	X									
		EEL102	Engineering Practice	X				X						
		EUM114	Advanced Engineering Calculus	X	X									
2	1	EEE208	Circuit Theory II		X		X							
		EEE228	Signal and System	X	X									
		EEE231	Digital Electronic Lab					X		X	X		X	
		EEE236	Complex Analysis for Engineers	X	X									
		EEE244	Analog Electronics I	X					X					
	2	EEE226	Microprocessor I			X		X		X	X			
		EEE243	Analog Electronics Laboratory			X		X				X	X	
		EEE270	Analog Electronic II		X		X	X						
		EEE276	Electromagnetic Theory		X				X					
		EEK241	Electrical Power Technology	X	X	X								
3	1	EEE320	Microprocessor II					X				X		X
		EEE332	Communication			X				X				
		EEE350	Control System		X		X	X						
		EEE378	Digital Electronics II			X	X				X			
	2	EEE348	Introduction to Integrated Circuit Design	X						X				
		EEE354	Digital Control System		X		X	X						
		EEE379	Computer System & Multimedia			X						X		
		EEE382	Probability & Engineering Statistics			X			X					
		EUP222	Engineer in Society						X	X				X
	SB	EEL303	Industrial Training						X		X	X		X
4	1	EEE424	Electronic Engineering Design			X			X		X	X	X	X
		EEE433	Object Oriented Programming for Engineering Applications	X		X								X
		EEE437	Digital Signal Processing			X	X			X				
	2	EEE499	Undergraduate Project				X		X			X	X	X
			Elective Courses											
3	1	EEE305	Microwave Engineering				X		X					
		EEE301	Semiconductor Device Test and Measurement	X	X	X								
		EEM349	Computational Intelligence	X	X			X						
		EEE303	Data Communication & Networking				X	X						
	2	EEE377	Digital Communication	X	X		X							
		EEE304	Digital Integrated Circuit Design				X	X						
		EEM340	Autonomous System	X		X		X				X		
		EEE349	Embedded System and IoT	X	X	X			X					
4	1	EEE438	Wireless and Mobile Communications		X	X	X							
		EEE445	Analog Integrated Circuit Design			X	X	X	X					
		EEE453	Control System Design			X		X						
		EEM426	Big Data Analytics	X		X								

3.0 COURSE DESCRIPTION

3.1 LEVEL 100

Codes	Courses	Synopsis
EEE105/3	Circuit Theory I	This course is teaching the fundamental of electric circuit and its analysis for DC and AC systems which comprises of topics such as Circuit Variables and Elements, Resistive Circuits, Techniques of Circuit Analysis, Inductance and Capacitance, First-Order Response of RL and RC Circuits, Sinusoidal Steady-State Analysis, AC Power Analysis and Three Phase Circuit.
EEE123/3	Computer Programming for Engineers	This course is fundamental not only to computer-related subjects but also to other subjects that require complex calculations and computer simulations. It exposes students to organization of computer, step-by-step procedures, programming terminologies and program commands that are required in solving engineering problems based on computer program using C++ programming language.
EEE125/3	Basic Circuit Laboratory	This course comprises of 13 experiments that will be conducted by the students. The experiments are on multimeter applications, the measurement of voltage, current and resistance in a dc circuit, oscilloscope and function generator, transformer, capacitor, inductor and power measurement in ac circuits, superposition, Thevenin and Norton theorems, diode in series and parallel configuration.
EEE130/3	Digital Electronic I	This course covers digital electronic systems, major logic devices, and combination and sequential logic circuits.
EEE131/3	Semiconductor Devices	This course provides basic concepts necessary to understand the fundamentals of semiconductor devices. It covers knowledge on semiconductor materials and physics, and provide insights on the operation of semiconductor devices such as P-N junction diodes, Bipolar Junction Transistors (BJTs) and Field-Effect Transistors (FETs).
EEL102/2	Engineering Practice	This course is divided into three components. The components are on the skill/technique on how to use PSpice and OrCAD software in simulation/design the electrical and electronic circuitry and fabrication technique for PCB. Domestic wiring and basic welding process are exposed to equip students with fundamental engineering skill.
EBB113/3	Engineering Materials	This course deals with the different engineering materials (metals, ceramics, polymers, composites), as well as the various kinds of properties exhibited by these materials which intended to equip the students with necessary knowledge on materials science and engineering.
EMM101/3	Engineering Mechanics	This course is an introduction to the mechanics of rigid bodies. It is divided into two areas: Statics and Dynamics. In Statics, the student will learn the fundamental concepts and principles of rigid bodies in equilibrium. In Dynamics, the student will learn the fundamental concepts and principles of the accelerated motion of a body (a particle).
EUM113/3	Engineering Calculus	This course reviews the topics on calculus of one and multivariable. It also covers the topics of solutions of ordinary differential using analytical and numerical methods.
EUM114/3	Advanced Engineering Calculus	This course covers the topics on linear algebra, Fourier series, partial differential equations, and vector calculus. Numerical techniques for solving systems of linear equations and partial differential equations are also given.

3.2 LEVEL 200

Codes	Courses	Synopsis
EEE208/3	Circuit Theory II	This course covers techniques for analyzing electrical circuits, including the topics of mutual inductance, frequency response for AC circuits, Laplace transform, Fourier series and Fourier transforms, and two port circuits.
EEE226/3	Microprocessor I	Introducing fundamental architecture and programming of microprocessor and microcontroller. That understanding can be used to build a simple application using the microprocessor and microcontroller.
EEE228/3	Signal and System	This subject gives exposure to students to learn the fundamental of signals and systems from mathematical modeling, analyses methods of analog and digital systems, sampling and modulation processes. In addition, this course also covers the knowledge, analysis and the applications of Fourier systems and Z transform.
EEE231/3	Digital Electronics Laboratory	The course (lab) is divided into 2 modules which are based on the course EEE130 – Digital Electronic I. The first module concentrates on the basic of digital electronics which includes Logic Gate ICs and troubleshooting, Counters, Multiplexers, Flip-Flop, Triggers, Registers and Combinational Logic. The outcome of the first module is to enable students to understand and design simple and basic digital circuits. The knowledge will then be used in the second module where students will be given the tasks on designing more complex combinational and sequential circuits.
EEE236/2	Complex Analysis for Engineers	This course reviews the topics on complex number, complex function, analytic function, complex differentiation and integration, series expansion and Residue Theorem, as well as complex conformal mapping.
EEE243/3	Analogue Electronics Laboratory	This course comprises of 14 experiments that will be conducted by the students. The experiments are on Diode, BJT, FET, Op-amp, Power Amplifier, filters and rectifiers as well as their applications.
EEE244/4	Analogue Electronics I	This course emphasizes on the analysis of single and multi-stage amplifiers.
EEE270/3	Analogue Electronics II	This course emphasizes on the analysis and design of amplifiers and its frequency response.
EEE276/3	Electromagnetic Theory	This course deals with the theory and analysis of transmission line and electromagnetic for electrostatics, magnetostatics and dynamic (time-varying). It also covers the properties of plane wave propagation and electromagnetics application in system design, including the concept of electromagnetic interference (EMI) and electromagnetic compatibility (EMC).
EEK241/3	Electrical Power Technology	This course is offered for students to learn and understand basic principles of electrical power technology such as single-phase and three-phase ac network, electric power generation, power transmission and distribution, power measurements and instrumentation, protection systems, and alternatives energy sources.

3.3 LEVEL 300

Codes	Courses	Synopsis
EEE301/4	Semiconductor Device Test and Measurement	This course provides understanding of semiconductor device test and measurement fundamentals. Among contents are introduction to test system, test specification and flow design, DC test, AC test, digital and mixed signal test and test data analysis. Practical aspect using tester hardware will be included through laboratory work and projects.
EEE303/4	Data Communication & Networking	This course offers students to learn the concepts of data communications, data-link layer protocols, MAC layer protocols and network topologies.
EEE304/4	Digital Integrated Circuit Design	This course is designed to provide the IC design basics, levels, strategies, and methods. Subsequently incorporating this knowledge along with the ability to encapsulate the use of EDA design tools and SystemVerilog in the digital electronic design application.
EEE305/4	Microwave Engineering	This course provides the introduction, comprehension, application and analysis of RF and Microwave Concept and uses S-parameter Network and other networks. It also includes the introduction on understanding and design of transistor circuit and passive components, filters, amplifiers, microwave source, mixers, antennas and microwave propagation.
EEE320/3	Microprocessor II	Introducing fundamental architecture, programming and interfacing of microprocessor/microcontroller with external devices. Basic knowledge acquired will enable students to build simple applications of embedded systems.
EEE332/4	Communications	This course is offered to provide fundamental knowledge on transmission of analogue and digital information, characteristic of signal sources and the concept of communication channel such as bandwidth. Analogue modulation technique such as AM, FM and PM will be emphasized followed by the noise in communication systems. Introduction on data transmission for digital communication systems including multiplexing and binary modulation such as ASK, FSK and PSK.
EEE348/3	Introduction to Integrated Circuit Design	This course provides understanding on integrated circuit fundamentals and design methodologies. The course includes IC design methodology, CMOS technology and fabrication process, semiconductor memories, and digital IC design using Verilog HDL as well as Cadence, Mentor Graphics, and Synopsys EDA software.
EEE349/4	Embedded System and IoT	This course is about designing and developing embedded systems and Internet of Things (IoT). It focuses on embedded platform architecture including platform overview, memory technology, device interface and device interconnect. In device interconnect, Inter-Integrated Circuit, Serial Peripheral interface, Audio Buses, Inter IC Sound and Universal Asynchronous Receiver/transmitter (UART) will be covered. This course also focuses on the existing applications of the IoT. Data from sensors will be processed and displayed by using IoT technology. Standards, protocols and application for IoT will be introduced. Access to the IoT via internet Gateways will be studied. Practical exposure to embedded system and IoT devices and software will be provided via lab assignments and mini-project.
EEE350/3	Control Systems	This course exposes students to transfer functions and mathematical model of physical systems. In addition, students will be exposed to knowledge on dynamics of open and closed-loop systems in time and frequency domain. Students will also be taught analysis techniques and feedback properties of systems.

EEE354/3	Digital Control System	This course gives exposure on sampling concept which is the basis to digital system. Students will learn about open and closed loop systems and how to analyze the systems.
EEE377/4	Digital Communications	An introduction to the basic concepts of Parseval power and energy theory for signal analysis, baseband transmission techniques, bit error probability analysis and optical receiver concepts are introduced. Passband modulation and demodulation techniques, analysis on bandpass transmission signals in term of the normalized power, and probability of bit error. Concepts of the source and channel codings.
EEE378/3	Digital Electronic II	This course provides understanding to design and analysis of combinational and sequential digital systems. The course includes Logic Simplification, Logic Design Using MSI Components, Logic Design Using Programmable Logic Design, Arithmetic Circuit, Registers & Counters, Finite State Machines (FSM), Multi-Input Multi-Output FSM, FSM Implementation and Algorithmic State Machine (ASM).
EEE379/3	Computer System & Multimedia	This course introduces students to the fundamental concepts of personal computer architecture, computer performance, memory system, input/output, operating system, processor structure and function, parallel architecture, multimedia components and the applications of multimedia.
EEE382/3	Probability & Engineering Statistics	The course covers the topics of probability, discrete, continuous and bivariate probability distributions, confidence intervals and hypothesis testing for mean and between two population means, simple and multiple linear regression, nonlinear regression and nonparametric statistics.
EEL303/5	Industrial Training	Industrial training exposes students to the real world of work as engineers according to their respective specializations. The purpose of this course is to enable students to apply the knowledge learned at the university while adding knowledge about the latest technology.
EEM340/4	Autonomous System	In this course, the student will be introduced to autonomous robotics system including robot features, sensors, application areas and current research into autonomous robotics. Among the topics which will be covered are robotic hardware systems, kinematics and inverse kinematics, sensors, sensor data interpretation and sensor fusion, path planning, configuration spaces, position estimation, intelligent systems, spatial mapping, human-robot Interaction basics, HRI experimentation design, intelligent interaction, multi-agent systems and applications. Robot Operating System (ROS) software will also be used to do the autonomous robotic application simulation.
EEM349/4	Computational Intelligence	This course involves four main areas in Computational Intelligence, which are Machine Learning, Artificial Neural Network, Artificial Swarm Intelligence and Fuzzy Systems.
EUP222/3	Engineer in Society	This course provides an introduction to the fundamental principles on project and financial management, ethics and laws related to environment and Occupational Safety and Health Act (OSHA), professional practice as well as the 10 commandments of project management. Problem solving through success or failure of actual case studies are reviewed.

3.4 LEVEL 400

Codes	Courses	Synopsis
EEE424/3	Electronic System Design	The course comprises of solving complex engineering problem by designing viable solutions that integrates components in core areas of Electronic Engineering and meeting specific needs with appropriate considerations such as sustainability, public health and safety, society, cultural dan environment issues.
EEE433/3	Object Oriented Programming for Engineering Applications	This course encompasses object-oriented programming concepts involved in C++ programming language. The learned concepts will be applied to solve engineering problems
EEE437/4	Digital Signal Processing	This course introduces discrete-time signals and systems ranging from the fundamentals until FIR and IIR digital filter design. The topics covered are signals, systems, discrete-time system, Z-transform, discrete Fourier transform, Fast Fourier Transform, the structure of discrete-time systems, and the design of FIR/IIR digital filters.
EEE438/4	Wireless and Mobile Communications	This course offers the topics on wireless channel, basic concept of antenna beamforming, wireless transceiver signal processing, wireless access methods, and wireless communication standards. In addition, the course includes cellular concept, cell interference, capacity enhancement and cell traffic. Important related concepts are introduced, and the necessary analytical techniques are applied to solve wireless and mobile system problems. The application towards standards in wireless communications are also discussed.
EEE445/4	Analog Integrated Circuit Design	This course covers the theory, analysis and realization of the analog integrated circuits focusing on CMOS technology. The analysis of the single stage amplifiers, multiple stage and differential amplifiers with the practical laboratory covering the standard layout (eg gds format).
EEE453/4	Control System Design	This course covers the basic concepts of control systems, state-space variables, and state-space modeling of dynamical systems. It also covers design and analysis of control systems using state-space method, system identification, optimal control, and advanced control techniques.
EEE499/6	Undergraduate Project	A small scale research project will be undertaken by every final year student. The aim of the project is to train the student to identify some problems related to electronic engineering and introducing them with the techniques of investigation, solving problems, writing a technical report and presentation of the results in the form of thesis and seminar.
EEM426/4	Big Data Analytics	The course includes fundamental on technologies in big data storage and processing and also techniques to generate predictive model in big data application. The course provides exposures on the application of Apache Spark and Python to manage and analyze big data for predictive analytics.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