

Bachelor of Engineering (Hons)

Mechatronic Engineering

School of Electrical and Electronic Engineering

Academic Session 2018/2019

USM Vision

Transforming Higher Education for Sustainable Tomorrow

USM Mission

USM is pioneering, transdisciplinary research intensive university that empowers future talents and enables the bottom billions to transform their economic well-being

School of Electrical and Electronic Engineering Mission

To provide quality education and sustainable research that produces professionals with the necessary knowledge, skills and character that is required for the advancement of engineering and technology

STUDENT'S PERSONAL INFORMATION

| | |
|--|--|
| Full Name | |
| Identity Card (IC) / Passport No. | |
| Current Address | |
| Permanent Address | |
| Email Address | |
| Telephone No. (Residence) | |
| Mobile Phone No. (if applicable) | |
| School | |
| Programme of Study | |

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1.0 SCHOOL OF ELECTRICAL AND ELECTRONIC ENGINEERING

<http://ee.eng.usm.my>

1.1 INTRODUCTION

Since the academic session of 2000/2001, the School of Electrical and Electronic Engineering offers two study programmes, i.e the Electronic Engineering Programme leading to the Bachelor of Engineering (Honours) (Electronic Engineering) and Electrical Engineering Programme leading to the Bachelor of Engineering (Honours) (Electrical Engineering). As of 2002/2003, another programme has been offered, which is the Mechatronic Engineering Programme leading to the Bachelor of Engineering (Honours) (Mechatronic Engineering). The duration of the three mentioned programmes are four years or eight semesters.

Electronic Engineering

The Electronic Engineering Programme covers Microelectronics, Computers, Communications and Control and Automation.

Microelectronics:

- includes Design and Analysis of Electronic Circuits, Digital Systems Design, Semiconductors, Electronic Devices and Circuits and various aspects of Integrated Electronics.

Computers:

- includes Computer Organization, Computer Networking, Microprocessor Systems Design, Digital Signal Processing and Software Engineering.

Communications:

- includes Theory of Communication Systems, Antenna and Propagation, Microwave Engineering, Radar and Satellite Communications.

Control and Automation:

- includes Analysis and Design of Control Systems, Robotics and Automation, exposure to the Flexible Manufacturing Systems (FMS) and the industrial sector.

Electrical Engineering

The Electrical Engineering Programme covers Power Generation (both conventional and unconventional methods), Transmission, Distribution and Consumption, Electrical Machines, Analysis, Design, Applications, Power System Stability, High Voltage Engineering, Renewable Energy, Electrical Instrumentation and Measurement, and Power Electronics.

Mechatronic Engineering

The Mechatronic Engineering Programme covers fundamentals of electrical, electronic, mechanical and computer engineering, system and control engineering, mechatronic system and design, sensors and transducers, robotics, machine vision and manufacturing.

1.2 OBJECTIVES AND PHILOSOPHY

The vision of Universiti Sains Malaysia is:-

“Transforming Higher Education for a Sustainable Tomorrow”

The mission of Universiti Sains Malaysia is:-

“USM is pioneering, transdisciplinary research intensive university that empowers future talents and enables the bottom billions to transform their economic well-being”

The mission of the School of Electrical and Electronic Engineering is:-

“To provide quality education and sustainable research that produces professionals with the necessary knowledge, skills and character that is required for the advancement of engineering and technology”.

In line with these vision and missions, the offering of the Electronic, Electrical and Mechatronic Engineering programmes were designed to produce Electrical, Electronic and Mechatronic engineers with professional qualifications, skilled and knowledgeable, credible and able to find solutions to various engineering problems through innovative thinking.

Based on this philosophy, the goals of the curriculum of every study programmes have been designed to fulfil the nation’s Vision 2020, as well as industrial and current technological advancement needs. Hence, the curriculum has been organized to possess the following characteristics:

- recognized by Board of Engineers Malaysia (BEM), The Institution of Engineers Malaysia (IEM) as well as to be internationally acclaimed
- proper and balanced integration of practical and theoretical aspects
- with a complete choice of many well planned and advanced specialisation
- to develop persons of sound character who are knowledgeable, competent and innovative

With the above characteristics, USM graduates will become graduate engineers of excellence, calibre and able to achieve the high level of professionalism as engineers or researchers in their respective fields.

1.3 IMPLEMENTATION OF OUTCOME BASED EDUCATION (OBE)

Starting from the 2006/2007 academic session, the new intake of students will undergo a set of curriculum known as Outcome Based Education. Briefly, OBE is a method of curriculum design and teaching that focuses on what students can actually do after they are taught.

Under OBE, there are three Programme Educational Objectives (PEOs) as follows:-

Bachelor of Engineering (Honours) (Electronic Engineering)

1. Graduates who are employed in the Electronic Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues.

Bachelor of Engineering (Honours) (Electrical Engineering)

1. Graduates who are employed in the Electrical Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues.

Bachelor of Engineering (Honours)
(Mechatronic Engineering)

1. Graduates who are employed in the Mechatronic Engineering related fields.
2. Graduates who are innovative, pursue continuous career development, and participate in society related activities.
3. Graduates who have leadership qualities, ethical values and awareness in sustainability issues.

Also under the OBE, each programme should have Programme Outcomes (POs) that describe what students are expected to know and be able to perform or attain by the time of graduation. The School is adopting the POs as stated by Washington Accord and Engineering Accreditation Council in its 2017 EAC Manual as follows:-

PO1- Engineering Knowledge

Ability to apply knowledge of mathematics, natural science, engineering fundamentals and an engineering specialisation as specified in WK1 to WK4 respectively to the solution of complex engineering problems.

PO2- Problem Analysis

Ability to identify, formulate, conduct research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences (WK1 to WK4).

PO3- Design/Development of Solutions

Ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations (WK5).

PO4- Investigation

Ability to conduct investigation of complex problems using research-based knowledge (WK8) and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.

PO5- Modern Tool Usage

Ability to create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modelling, to complex engineering problems, with an understanding of the limitations (WK6).

PO6- The Engineer and Society

Ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solutions to complex engineering problems (WK7).

PO7- Environment and Sustainability

Ability to understand and evaluate the sustainability and impact of professional engineering work in the solutions of complex engineering problems in societal and environmental contexts (WK7).

PO8 – Ethics

Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice (WK7).

PO9- Individual and Team Work

Ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

PO10- Communication

Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11- Project Management and Finance

Ability to demonstrate knowledge and understanding of engineering and management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12- Life Long Learning

Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

1.4 MAIN ADMINISTRATIVE STAFF

Professor Ir. Dr. Mohd Rizal Arshad
Dean

Professor Ir. Dr. Mohd Fadzil Ain
Deputy Dean (Research, Postgraduate & Networking)

Professor Ir. Dr. Nor Ashidi Mat Isa
Deputy Dean (Academic, Student & Alumni)

Assoc. Prof. Dr. Bakhtiar Affendi Rosdi
Programme Chairman
(Electronic Engineering)

Assoc. Prof. Ir. Dr. Mohamad Kamarol Mohd Jamil
Programme Chairman
(Electrical Engineering)

Assoc. Prof. Ir. Dr. Rosmiwati Mohd Mokhtar
Programme Chairman
(Mechatronic Engineering)

Assoc. Prof. Ir. Dr. Dahaman Ishak
Coordinator
(Quality & Commercialisation)

Mr. Ahmad Zaki Talhah Mohd Zain
Principal Assistant Registrar

Mdm. Normala Omar
Assistant Registrar

1.5 LIST OF ACADEMIC STAFF

| Name | Telephone Ext | E-mail |
|-------------------------------|----------------------|------------------|
| PROFESSORS | | |
| Mohd Fadzil bin Ain, Ir. Dr. | 5843 | eemfadzil@usm.my |
| Mohd Rizal bin Arshad, Ir. Dr | 6000 | eerizal@usm.my |

| | | |
|---------------------------------|------|----------------|
| Mohd Zaid bin Abdullah, Dr. | 6030 | mza@usm.my |
| Nor Ashidi bin Mat Isa, Ir. Dr. | 6003 | ashidi@usm.my |
| Widad bt. Ismail, Dr. | 6050 | eewidad@usm.my |

ASSOCIATE PROFESSORS

| | | |
|--|------|---------------------|
| Arjuna bin Marzuki, Ir. Dr. | 6021 | eemarzuki@usm.my |
| Bakhtiar Affendi bin Rosdi, Dr. | 6083 | eebakhtiar@usm.my |
| Dahaman bin Ishak, Ir. Dr. | 5810 | dahaman@usm.my |
| Dzati Athiar binti Ramli, Dr | 6028 | dzati@usm.my |
| Haidi bin Ibrahim, Dr. | 5822 | haidi@usm.my |
| Harsa Amylia binti Mat Sakim, Dr | 5821 | amylia@usm.my |
| Junita binti Mohamad Saleh, Dr. | 6027 | jms@usm.my |
| Khoo Bee Ee, Dr | 6032 | beekhoo@usm.my |
| Mohamad Kamarol bin Mohd Jamil, Ir. Dr | 6064 | eekamarol@usm.my |
| Mohd Fadzli bin Mohd Salleh, Dr | 6058 | fadzlisalleh@usm.my |
| Norlaili binti Mohd. Noh, Ir. Dr. | 6023 | eelaili@usm.my |
| Rosmiwati binti Mohd Mokhtar, Ir. Dr. | 6056 | eerosmiwati@usm.my |
| Shahrel Azmin bin Sundi @ Suandi, Dr. | 5814 | shahrel@usm.my |
| Syafudin Masri, Ir. Dr. | 6018 | syaf@usm.my |
| Zaini binti Abdul Halim, Dr. | 6061 | zaini@usm.my |

SENIOR LECTURERS

| | | |
|---|------|-----------------------|
| Abdul-Malik Haider Yusef Saad, Dr. | 6091 | abdulmalik@usm.my |
| Aeizaal Azman bin Abd Wahab, Dr. | 5762 | aeizaal@usm.my |
| Aftanasar bin Md. Shahar, Dr. | 6085 | afta@usm.my |
| Ahmad Nazri bin Ali, Mr. | 6020 | nazri@usm.my |
| Anwar Hasni bin Abu Hassan, Dr | 6031 | eeanwar@usm.my |
| Azniza binti Abd Aziz, Dr. | 6054 | azniza@usm.my |
| Hussein Salem Ali Bin Samma, Dr. | 6080 | hussein.samma@usm.my |
| Intan Sorfina binti Zainal Abidin, Dr. | 5795 | intan.sorfina@usm.my |
| Mohamad Adzhar bin Md Zawawi, Dr. | 6052 | adzhar@usm.my |
| Mohamad Khairi bin Ishak, Dr. | 5737 | khairiishak@usm.my |
| Mohamed Fauzi bin Packeer Mohamed, Dr. | 6097 | fauzi.packkeer@usm.my |
| Mohamed Salem Mohamed Othman, Dr. | | salemm@usm.my |
| Muhammad Ammirrul Atiqi bin Mohd Zainuri, Dr. | 5811 | ammirratiqi@usm.my |
| Muhammad Nasiruddin bin Mahyuddin, Dr | 6099 | nasiruddin@usm.my |
| Mohd Khairunaz bin Mat Desa, Dr | 5873 | khairunaz@usm.my |

| | | |
|---|------|------------------------|
| Mohd Tafir bin Mustaffa, Dr. | 6029 | tafir@usm.my |
| Nor Asiah binti Muhamad, Ir. Dr. | 5726 | norasiah.m@usm.my |
| Nor Rizuan bin Mat Noor, Dr. | 6077 | nrmn@usm.my |
| Nor Muzlifah binti Mahyuddin, Dr. | 5789 | eemnmuzlifah@usm.my |
| Noramalina binti Abdullah, Dr. | 6022 | eenora@usm.my |
| Nur Syazreen binti Ahmad, Dr. | 6014 | syazreen@usm.my |
| Nur Zatil Ismah binti Hashim, Dr. | 6034 | zatil.hashim@usm.my |
| Ooi Chia Ai, Dr | 6076 | chia.ai@usm.my |
| Patrick Goh Kuan Lye, Dr. | 6033 | eepatrick@usm.my |
| Samer Abdulqadir Al-Gailani, Dr. | 5798 | samer.algailani@usm.my |
| Syed Sahal Nazli Alhady bin Syed Hassan, Dr. | 6019 | sahal@usm.my |
| Tay Lea Tien, Dr. | 6082 | tay@usm.my |
| Teh Jiashen, Dr. | 6016 | jiashenteh@usm.my |
| Teoh Soo Siang, Ir. Dr | 6081 | eeteoh@usm.my |
| Wan Amir Fuad Wajdi bin Othman, Dr. | 6062 | wafw_othman@usm.my |
| Wan Mohd Yusof Rahiman bin Wan Abdul Aziz, Dr | 6024 | wanrahiman@usm.my |
| Zuraini bt. Dahari, Dr. | 6048 | eezuraini@usm.my |

LECTURERS

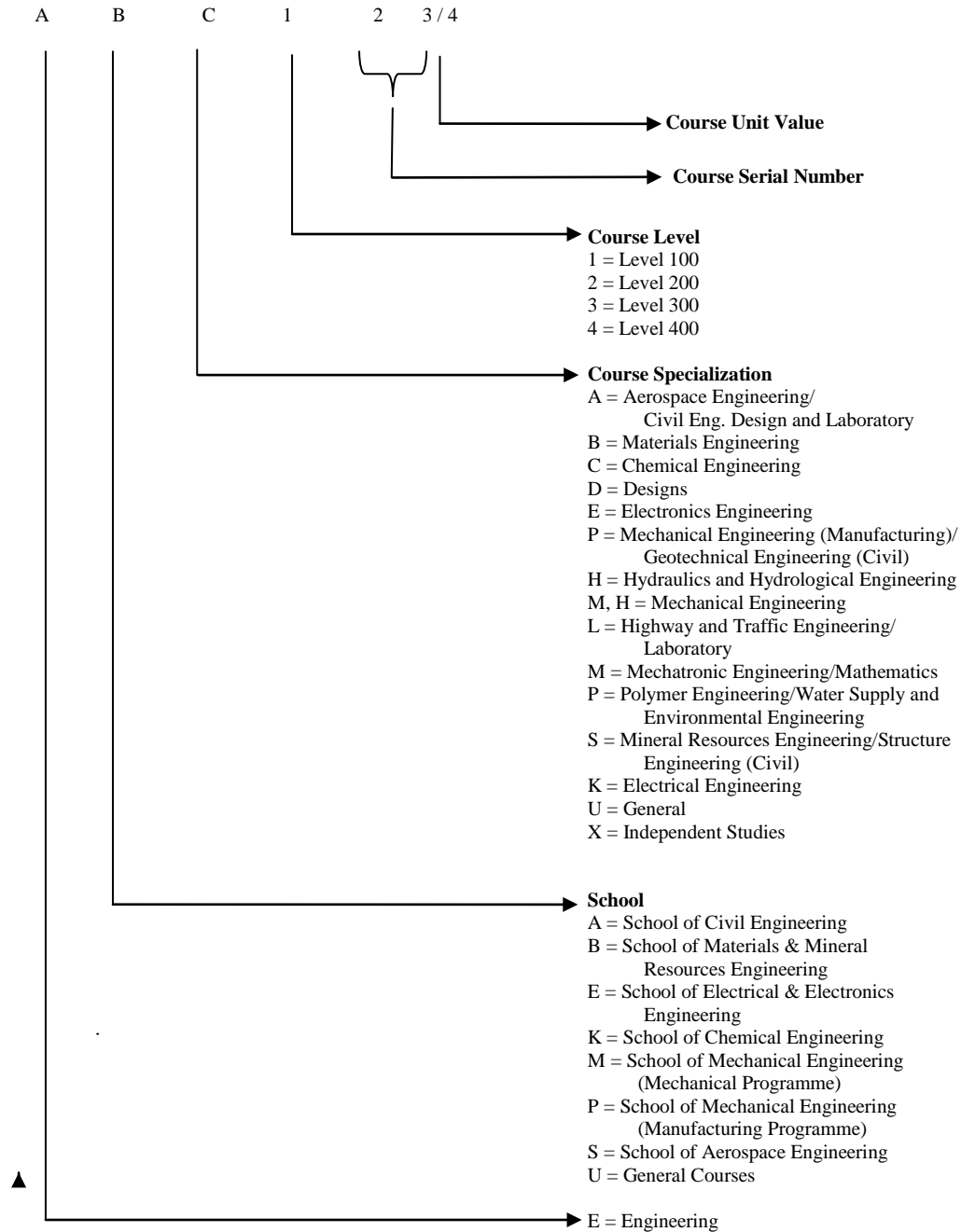
| | | |
|---|------|----------------------|
| Mohd Nazri bin Mahmud, Dr. | 6059 | nazriee@usm.my |
| Mohd Ilyas Sobirin bin Mohd Sazali, Dr. | 6079 | ilyas.sazali@usm.my |
| Muhammad Firdaus bin Akbar Jalaludin, Dr. | 5842 | firdaus.akbar@usm.my |

RESEARCH OFFICERS

| | | |
|---------------------------------|------|------------------|
| Hazmarini binti Husin, Mdm. | 5758 | rini@usm.my |
| Husna binti Md Yusoff, Mdm. | 5813 | husna@usm.my |
| Mohamad Nazir bin Abdullah, Mr. | 5802 | eemnazir@usm.my |
| Mohd Nadzri bin Mamat, Mr. | 5801 | eenadzri@usm.my |
| Roslina binti Hussin, Mdm. | 6025 | eeroslina@usm.my |
| Suardi bin Kaharuddin, Mr. | 6057 | suardi@usm.my |

1.6 COURSE CODE

Each course offered by the respective School is denoted by the following code of ABC 123/4. The alphabets and numbers represent:-



1.7 PROGRAMME STRUCTURE

The Structure of the Engineering Degree Programme is as follows:-

| Course | Units | Remarks |
|-------------------------------------|-------|--|
| (i) CORE | 108 | |
| (ii) ELECTIVE | 12 | Students may select these courses from the list as determined by the respective school |
| (iii) UNIVERSITY REQUIREMENT | 15 | |
| <u>Compulsory (14 units)</u> | | |
| (a) Bahasa Malaysia | 2 | |
| (b) English Language | 4 | |
| (c) Islamic and Asian Civilisations | 2 | |
| (d) Ethnic Relations | 2 | |
| (e) Entrepreneurship | 2 | |
| (f) Co-curriculum | 2 | |
| <u>Optional Course (1 Units)</u> | | |
| (a) Optional | 1 | |

Note: For graduation, students are required to complete at least 135 units, with 'pass' grade for all the courses.

1.8 COURSE OFFERING

Students are required to register for the undergraduate courses in two semesters for each academic session that is Semester 1 and Semester 2. Courses are offered and examined in the same semester. Courses offered are categorized into four levels, via levels 100, 200, 300 and 400, suitable to the requirements of a four-year study programme.

Core Courses

Core course is a compulsory course package which aims at giving a deeper understanding of an area of specialization major. Students need to accumulate 108 units of the core courses which have been identified by each school.

Elective Courses

Students need to accumulate no less than 12 units from the list of courses suggested and acknowledged by the school.

Optional Courses

Optional courses are courses chosen by the students from among those that are outside of their programmes of study.

The main objective of an Optional course is as a substitute course for students who do not take Co-curriculum courses or Skill/Analysis courses.

Audit Courses

In principle, the university allows students to register for any courses on an audit basis for the purpose of enhancing the students' knowledge in specific fields during the duration of their study. However, the units of any such audit courses will not be taken into consideration for graduation purposes.

The registration procedures for courses on an audit basis are as follows:-

- (a) Students can register for courses on an audit basis for the purpose of augmenting his/her knowledge in specific fields. Registration for the said course must be within the course registration week.
- (b) Only students of active status are allowed to register for courses on an audit basis.
- (c) Courses registered for on an audit basis are designated as code 'Y' courses. This designation will be indicated on the relevant academic transcript. A space at the bottom of the academic transcript will be reserved for listing the courses registered for on an audit basis.
- (d) Courses registered for on an audit basis will not be taken into consideration in determining the minimum and maximum units of courses registered for.
- (e) Students must fulfil all course requirements. Student who register for courses on an audit basis, are not obligated to sit for any examinations pertaining to that course. A grade 'R' will be awarded irrespective as to whether the student had or had not sat for the examination.

Laboratory Work/Practical, Engineering Practice and Industrial Training

Programmes in the School of Engineering place a great emphasis on laboratory work/practical. Laboratory work/practical is an important and essential aspect in most courses. There are also courses that the assessment is based on 100% works in laboratory work/practical. It aims to provide students with a better understanding of the subject matter delivered through lectures.

Students are required to submit laboratory/practical reports which are part of the course work assessment for courses delivered through lectures and the laboratory/practical component only. Attendance is compulsory for all levels of study and students may be barred from taking the written examination if their attendance is unsatisfactory.

Apart from attending classes (lectures and laboratory/practical), students must also undergo the Engineering Practice Course and Industrial Training.

General Objectives of Engineering Practice

- (a) To expose to the students about the importance and the link between the theoretical and practical aspects of engineering, and to familiarise them with the environment/theoretical situations in use, available resources and their scarcity so that the academic aspects of a course can be understood better and used more effectively.
- (b) To raise awareness of the environment/industrial situations, practices, resources and their scarcity. Therefore, students will have the opportunity to equip themselves to face future challenges in their academic studies as well as in their future training.

The Engineering Practice will be conducted in the following manner:

The training will be conducted on and off campus. There are two levels which are compulsory for all engineering students:

(i) Engineering Practice Course

The Engineering Practice Course is a basic training course on mechanical, manufacturing and electrical engineering. The training includes engineering workshops, introduction to manufacturing processes and electrical circuit. Engineering students will also be exposed to methods of engineering planning and project implementation. The duration of the training is 14 weeks and during this period, students will be supervised by the academic staff on duty.

(ii) Industrial Training

This course is conducted over 10 weeks during the long break after Semester II at level 300. Students are exposed to the actual operations of industries, locally and abroad. It is hoped that students will be able to learn and experience useful knowledge and skills while undergoing training as they have already taken the Engineering Practice Course.

It is hoped that the training will provide students with a good foundation in engineering. This is a 5-unit course and students will be awarded a Pass/Fail grade upon completion.

1.9 GRADUATION REQUIREMENTS

Starting from the Academic Session 2015/2016, the intakes of this session for all programmes offered by the School of Electrical and Electronic Engineering are required to obtain a minimum of Grade C for each course taken.

Students must also fulfil the following requirements to graduate:

- (a) Fulfil the minimum residential requirement (8 semesters) during the course of studies.
- (b) Fulfil all the credit requirements of the courses and required units for each component (Core, Elective, Option and University Courses).
- (c) Obtain an overall CGPA of 2.00 and above for Core courses.
- (d) Obtain an overall CGPA of 2.00 and above for all courses.
- (e) Achieve a minimum grade C or a grade point of 2.00 for Bahasa Malaysia, English Language courses, Islamic and Asian Civilisations, Ethnic Relations course and Core Entrepreneurship.

1.10 EXAMINATION SYSTEM

Examinations are held at the end of every semester. Students have to sit for the examination of the courses they have registered for. Students are required to settle all due fees and fulfil the standing requirements for lectures/tutorials/practical and other requirements before being allowed to sit for the examination of the courses they have registered for. Course evaluation will be based on the two components of coursework and final examinations. Coursework evaluation includes tests, essays, projects, assignments and participation in tutorials.

1.10.1 Duration of Examination

| Evaluated Courses | Examination Duration |
|-------------------|---|
| 2 units | 1 hour for coursework of more than 40% |
| 2 units | 2 hours for coursework of 40% and below |
| 3 units or more | 2 hours for coursework of more than 40% |
| 3 units or more | 3 hours for coursework of 40% and below |

1.10.2 Barring from Examination

Students will be barred from sitting for the final examination if they do not fulfil the course requirements, such as absence from lectures and tutorials of at least 70%, and have not completed/fulfilled the required components of coursework. Students will also be barred from sitting for the final examination if they have not settled the academic fees. A grade 'X' would be awarded for a course for which a student is barred. Students will not be allowed to repeat the course during the *Courses during the Long Vacation* (KSCP) period.

1.10.3 Grade Point Average System

Students' academic achievement **for registered core and elective courses** will be graded as follows:

| Alphabetic Grade | A | A- | B+ | B | B- | C+ | C | F |
|------------------|------|------|------|------|------|------|------|---|
| Grade Points | 4.00 | 3.67 | 3.33 | 3.00 | 2.67 | 2.33 | 2.00 | 0 |

Students' academic achievement **for registered university requirement courses** will be graded as follows:

| Alphabetic Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | F |
|------------------|------|------|------|------|------|------|------|------|------|------|------|---|
| Grade Points | 4.00 | 3.67 | 3.33 | 3.00 | 2.67 | 2.33 | 2.00 | 1.67 | 1.33 | 1.00 | 0.67 | 0 |

Students awarded with a grade 'C-' and below for a particular course would be given a chance to improve their grades by repeating the course during the KSCP (see below) or normal semester. Students awarded with a grade 'C' and above for a particular course will not be allowed to repeat the course whether during KSCP or normal semester.

The achievement of students in any semester is based on Grade Point Average (GPA) achieved from all the registered courses in a particular semester. GPA is the indicator to determine the academic performance of students in any semester.

CGPA is the Cumulative Grade Point Average accumulated by a student from one semester to another during the years of study.

The formula to compute GPA and CGPA is as follows:

$$\text{Grade Point Average} = \frac{\sum_{i=1}^n U_i M_i}{\sum_{i=1}^n U_i}$$

where

n is number of courses taken

U_i is course units for course i

M_i is grade point for course i

Example of calculation for GPA and CGPA:

| | Course | Unit | Grade Point (GP) | Grade (G) | Total GP |
|------------|---------|------|------------------|------------|----------|
| Semester I | ABC XX1 | 4 | 3.00 | B | 12.00 |
| | ABC XX2 | 4 | 2.33 | C+ | 9.32 |
| | BCD XX3 | 3 | 1.67 | C- | 5.01 |
| | CDE XX4 | 4 | 2.00 | C | 8.00 |
| | EFG XX5 | 3 | 1.33 | D+ | 3.99 |
| | EFG XX6 | 2 | 2.67 | B- | 5.34 |
| | | 20 | | | 43.66 |

$$\text{GPA} = \frac{43.66}{20} = 2.18$$

| | Course | Unit | Grade Point (GP) | Grade (G) | Total GP |
|-------------|---------|------|------------------|------------|----------|
| Semester II | ABC XX7 | 3 | 1.00 | D | 3.00 |
| | ABB XX8 | 4 | 2.33 | C+ | 9.32 |
| | BBC XX9 | 4 | 2.00 | C | 8.00 |
| | BCB X10 | 4 | 2.67 | B- | 10.68 |
| | XYZ XX1 | 3 | 3.33 | B+ | 9.99 |
| | | 18 | | | 40.99 |

$$\text{GPA} = \frac{40.99}{18} = 2.28$$

$$\text{CGPA} = \frac{\text{Total Accumulated GP}}{\text{Total Accumulated Unit}} = \frac{43.66 + 40.99}{20 + 18} = \frac{84.65}{38} = 2.23$$

From the above examples, the CGPA is calculated as the total grade point accumulated for all the registered courses and divided by the total number of the registered units.

1.10.4 Courses During the Long Vacation (*Kursus Semasa Cuti Panjang*) (KSCP)

KSCP is offered to students who have taken a course earlier and obtained a grade of 'C-', 'D+', 'D', 'D-', 'F' and 'DK' only. Students who have obtained a grade 'X' or 'F*' are not allowed to take the course during KSCP.

The purpose of KSCP is to:

- (i) Give an opportunity to students who are facing time constraints for graduation.
- (ii) Assist students who need to accumulate a few more credits for graduation.
- (iii) Assist "probationary" students to enhance their academic status.
- (iv) Assist students who need to repeat a prerequisite course, which is not offered in the following semester.

However, this opportunity is only given to students who are taking courses that they have attempted before and achieved a grade as stipulated above, provided that the course is being offered. Priority is given to final year students. Usually, formal lectures are not held, and teaching is via tutorials.

The duration of KSCP is 3 weeks, i.e. 2 weeks of tutorial and 1 week of examination, all held during the long vacation. The KSCP schedule is available in the University's Academic Calendar.

The Implementation of KSCP

- (i) Students are allowed to register for a maximum of 3 courses and the total number of units registered must not exceed 10.
- (ii) Marks/grades for coursework are taken from the highest marks/the best grades obtained in a particular course in the normal semester before KSCP. The final overall grade is determined as follows:

**Final Grade = The best coursework marks or grade +
Marks or grade for KSCP examination**

- (iii) GPA calculation involves the **LATEST** grades (obtained in KSCP) and also involves courses taken in the second semester and those repeated in KSCP. If the GPA during KSCP as calculated above is 2.00 or better, the academic status will be active, even though the academic status for the second semester was probation status. However, if the GPA for KSCP (as calculated above) is 1.99 or below, the academic status will remain as probation status for the second semester.
- (iv) Graduating students (those who have fulfilled the graduation requirements) in the second semester are not allowed to register for KSCP.

1.10.5 Academic Status

Active Status: Any student who achieves a GPA of 2.00 and above for any examination in a semester will be recognised as ACTIVE and be allowed to pursue his/her studies for the following semester.

Probation Status: A probation status is given to any student who achieves a GPA of 1.99 and below. A student who is under probation status for three consecutive semesters (P1, P2, FO) will not be allowed to pursue his/her studies at the university. On the other hand, if the CGPA is 2.00 and above, the student concerned will be allowed to pursue his/her studies and will remain at P2 status.

1.10.6 Termination of Candidature

Without any prejudice to the above regulations, **the University Examination Council has the absolute right to terminate any student's studies if his/her academic achievement does not satisfy and fulfil the accumulated minimum credits.**

The University Examination Council has the right to terminate any student's studies due to certain reasons (a student who has not registered for the courses, has not attended the examination without valid reasons), as well as medical reasons can be disqualified from pursuing his/her studies.

1.10.7 Examination Results

A provisional result (pass/fail) through the Campus Online portal (campusonline.usm.my) and short message service (SMS) will usually be released and announced after the School Examination Council meeting and approximately one month after the final examination.

Enquiries regarding full results (grade) can be made through the Campus Online portal and short message service (SMS). The results will be released and announced after the University Examination Council meeting and is usually two weeks after the provisional results are released.

Students can print their official semester results document namely 'SEMGRED' through the portal "*Campus Online*" (campusonline.usm.my) during the second week of the following semester.

2.0 BACHELOR OF MECHATRONIC ENGINEERING PROGRAMME

2.1 BACHELOR DEGREE IN ENGINEERING (HONS) MECHATRONIC ENGINEERING STRUCTURE 2018/2019

| | | 100 | | | 200 | | | 300 | | | 400 | | | | |
|---|---|---|--------------------------------------|---|---|---|--|-----------------------------------|------------|-----|-----|--|--|--|--|
| | | Semester 1 | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Semester 6 | Semester 7 | Semester 8 | | | | | | |
| CORE | EEE105/3 Circuit Theory I | EEE125/3 Basic Circuit Lab | EEE228/3 Signal and System | EEE226/3 Microprocessor I | EEE350/3 Control Systems | EEE354/3 Digital Control Systems | EEM422/2 Machine Vision | EEM421/4 Quality Techniques | | | | | | | |
| | EEE123/3 Computer Programming for Engineers | EEE130/3 Digital Electronic I | EEE232/3 Complex Analysis | EEK260/3 Electrical Machines | EEE382/3 Probability & Engineering Statistic | EEM323/3 Instrumentation & Measurement Systems | EEM425/3 Mechatronic System Design | EEM499/6 Undergraduate Project | | | | | | | |
| | EEM101/3 Principles & Mechanics of Materials | EEE133/3 Electronic Devices & Circuit | EEE241/3 Analog Electronic I | EEM222/4 Fundamental of Dynamics & Mechanisms | EEK361/3 Power Electronics | EEM343/3 Robotics | EEM441/2 Instrumentation & Control Laboratory | | | | | | | | |
| | EEM102/2 Mechatronic Engineering Practice | EMM102/3 Static | EEM223/3 Thermofluids | EEM253/2 Mechatronic Design I | EEM353/3 Mechanical Engineering Design | EEM344/2 Mechatronic Laboratory II | | | | | | | | | |
| | EMD101/2 Engineering Drawing | EUM114/3 Advanced Engineering Calculus | EEM242/2 Mechatronic Laboratory I | | EEM355/3: Mechatronic Systems | EUP222/3 Engineer In Society | | | | | | | | | |
| | EUM113/3 Engineering Calculus | | | | | | | | | | | | | | |
| | 16 | 15 | 14 | 12 | 15 | 14 | 5 | 7 | 10 | 108 | | | | | |
| UNIVERSITY REQUIREMENT | LKM400/2 Malay Language | WUS101/2 Core Entrepreneurship | LSP/2 English Language | HTU223/2 TITAS Islamic and Asian Civilisations | LSP/2 English Language | | | | | | | | | | |
| | | | | SHE101/2 Ethnic Relations | | | | | | | | | | | |
| | | | | SEA 205E/4 Malaysian Studies (for international student) | | | | | | | | | | | |
| ELECTIVE | Note: Choose ONE Elective course from Semester 6 and any TWO Elective courses from Semester 7 | | | | | EEM348/4 Principle of Intelligent System | EEE430/4 Software Engineering | | | | | | | | |
| | | | | | | EEM354/4 Manufacturing Management & Technology | EEE453/4 Control System Design | | | | | | | | |
| | | | | | | | EEM423/4 Reliability Engineering | | | | | | | | |
| | | | | | | | EEM424/4 Design of Experiments | | | | | | | | |
| | 18 | 17 | 16 | 16 | 17 | 18 | 5 | 15 | 13 | 135 | | | | | |
| TOTAL MINIMUM UNIT FOR GRADUATION) | | | | | | | | | | | 135 | | | | |

2.2 COURSE – PROGRAMME OUTCOME MATRIX (MECHATRONIC ENGINEERING)

| Core Courses Offered to Mechatronic Engineering Programme | | | | Program Outcomes | | | | | | | | | | | | |
|---|--------|---------------------------------------|---------------------------------------|-----------------------|------------------|----------------------------------|---------------|-------------------|--------------------------|--------------------------------|--------|--------------------------|---------------|--------------------------------|-------------------|---|
| | | | | Engineering knowledge | Problem Analysis | Design/ development of solutions | Investigation | Modern Tool Usage | The Engineer and Society | Environment and Sustainability | Ethics | Individual and Team work | Communication | Project Management and Finance | Lifelong learning | |
| Year | Sem | Code | Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | |
| 1 | 1 | EUM113 | Engineering Calculus | X | X | | | | | | | | | | | |
| | | EMD101 | Engineering Drawing | | | | | X | | | | | | | | X |
| | | EEM102 | Mechatronic Engineering Practice | | | | | X | | | | | | X | | |
| | | EEE105 | Circuit Theory I | X | X | | | | | | | | | | | |
| | | EEE123 | Computer Programming for Engineers | | X | X | | | | | | | | | | X |
| | EEM101 | Principles and Mechanics of Materials | X | X | | | | | | | | | | | | |
| | 2 | EUM114 | Advanced Engineering Calculus | X | X | | | | | | | | | | | |
| | | EEE125 | Basic Circuit Lab | | | X | | | | | | | X | X | X | |
| | | EEE130 | Digital Electronic I | | X | | | | X | | | | | | | |
| | | EMM102 | Static | X | X | | | | | | | | | | | |
| EEE133 | | Electronic Devices & Circuit | X | | | | | | X | | | | | | | |
| 2 | 1 | EEE232 | Complex Analysis | | X | | X | | | | | | | | | |
| | | EEM242 | Mechatronic Laboratory I | | | X | | | | | X | X | X | | | |
| | | EEE241 | Analog Electronics I | X | | | | | X | | | | | | | |
| | | EEE228 | Signal and System | X | X | | | | | | | | | | | |
| | 2 | EEM223 | Thermofluids | X | X | | | | | | | | | | | |
| | | EEM253 | Mechatronic Design I | X | | X | | X | | | | | | X | | |
| | | EEE226 | Microprocessor I | | | X | | | | | X | X | | | | X |
| | | EEM222 | Fundamentals of Dynamics & Mechanism | X | X | X | | | | | | | | | | |
| 3 | 1 | EEM355 | Mechatronic System | X | X | | | | | | | | | | | |
| | | EEM361 | Power Electronics | X | X | X | | X | | | | | | | | |
| | | EEE350 | Control System | | X | | X | X | | | | | | | | |
| | | EEE382 | Probability & Engineering Statistics | | | X | | | X | | | | | | | |
| | | EEM353 | Mechanical Engineering Design | X | X | X | | | | | | | X | X | | |
| | 2 | EEM323 | Instrumentation & Measurement System | X | X | X | | X | | | | | X | | | |
| | | EEE354 | Digital Control System | | X | | X | X | | | | | | | | |
| | | EUP222 | Engineer in Society | X | | | X | X | | | X | X | | | X | |
| | | EEM344 | Mechatronic Laboratory II | | | | X | | | | X | X | X | | | |
| | | EEM343 | Robotics | X | X | X | | X | | X | | | | | | |
| SB | EEL303 | Industrial Training | | | | | | | X | | | X | | X | X | |
| 4 | 1 | EEM441 | Instrumentation & Control Laboratory | | | X | X | X | | | | X | X | X | | |
| | | EEM422 | Machine Vision | X | | X | | X | | | | | | | | |
| | | EEM425 | Mechatronic System Design | | | X | | | X | X | | | X | X | X | X |
| | 2 | EEM499 | Undergraduate Project | | | | X | | X | | | | | X | X | X |
| | | EEM421 | Quality Techniques | | X | X | | | | X | | | | | X | |
| Elective Courses | | | | | | | | | | | | | | | | |
| 3 | 2 | EEM348 | Principle of Intelligent Systems | X | X | | | X | | | | | | | | |
| | | EEM354 | Manufacturing Management & Technology | | X | X | | X | | | | | | X | | X |
| 4 | 1 | EEM423 | Reliability Engineering | X | X | X | | | | | | | | | | |
| | | EEM424 | Design of Experiments | | X | X | X | | | X | | | | | X | |
| | | EEE453 | Control System Design | | | X | | X | | | | | | | | |
| | | EEE430 | Software Engineering | | X | | X | | | X | | | | | | |

3.0 COURSE DESCRIPTION

3.1 LEVEL 100

| Codes | Courses | Synopsis |
|----------|--------------------------------------|---|
| EEE105/3 | Circuit Theory I | This course is teaching the fundamental of electric circuit and its analysis for DC and AC systems which comprises of topics such as Circuit Variables and Elements, Resistive Circuits, Techniques of Circuit Analysis, Inductance and Capacitance, First-Order Response of RL and RC Circuits, Sinusoidal Steady-State Analysis, AC Power Analysis and Three Phase Circuit. |
| EEE123/3 | Computer Programming for Engineers | This course is fundamental not only to computer related subjects but also to other subjects that require complex calculations and computer simulations. It exposes students to the organization of personal computer, step-by-step procedures, programming terminologies and program commands that are required in solving engineering problems based on computer program using C++ programming language. |
| EEE125/3 | Basic Circuit Laboratory | This course comprises of 15 experiments that will be conducted by the students. The experiments are on multimeter applications, the measurement of voltage, current and resistance in a dc circuit, oscilloscope and function generator, transformer, capacitor, inductor and power measurement in ac circuits, superposition, Thevenin and Norton theorems, diode in series and parallel configuration, to analyze and study the characteristic of BJT. |
| EEE130/3 | Digital Electronic I | This course covers digital electronic systems, major logic devices and combination and sequential logic circuits. |
| EEE133/3 | Electronic Devices & Circuit | This course provides knowledge on semiconductor material and PN junction, diode and its application, operation and biasing techniques for Bipolar Junction Transistor (BJT) and Field Effect Transistor (FET). |
| EEM101/3 | Principles of Mechanics of Materials | This course reviews the topics on atomic structures, material characteristic, plastic and elastic behavior and phase diagram. The concept of shear and moment diagram and their relationship with stress and deflection. |
| EEM102/2 | Mechatronic Engineering Practice | This course is divided to two major components: Electrical/Electronic and Mechanical components. The components are on the skill and technique on how to use PSpice and ORCAD software in simulation and design the electrical and electronic circuitry, fabrication technique for Printed Circuit Board (PCB), basic electrical wiring and mechanical engineering practice skill such as welding, measurement, lathe and milling. |
| EMD101/2 | Engineering Drawing | An introductory course in the engineering graphics comprises of the application of the principles of geometric drawing and perspective as a preparation for engineering drawings course. Topics include: standards in engineering drawings, freehand sketching, dimensioning and tolerance, engineering drawing practice including the use of standards and conventional representation of machine elements and assembly drawings, and introduction to computer aided drafting. |

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| EMM102/3 | Static | This course is an introductory to engineering mechanics where the students will learn the concept and notation of forces and moments, free body diagram, equilibrium of a particle, force system resultant, equilibrium of rigid body, structural analysis, centre of gravity, centroid, second moment of area, stress and strain, axial loading and mechanical properties of materials |
| EUM113/3 | Engineering Calculus | This course reviews the topics on calculus of one and multivariable. It also covers the solutions of first and second order ordinary differential equation analytically and numerically. |
| EUM114/3 | Advanced Engineering Calculus | This course covers the topics on linear algebra, Fourier series, partial differential equations, and vector calculus. Numerical techniques for solving systems of linear equations and partial differential equations are also given. |

3.2 LEVEL 200

| Codes | Courses | Synopsis |
|----------|---|---|
| EEE226/3 | Microprocessor I | Introducing fundamental architecture and programming of microprocessor and microcontroller. That understanding can be used to build a simple application using the microprocessor and microcontroller. |
| EEE228/3 | Signal and System | This subject gives exposure to students to learn the fundamental of signals and systems from mathematical modeling, analyses methods of analog and digital systems, sampling and modulation processes. In addition, this course also covers the knowledge, analysis and the applications of Fourier systems and Z transform. |
| EEE232/3 | Complex Analysis | This course reviews the topics on complex number, complex function, analytic function, complex differentiation and integration, series expansion and Residue Theorem, as well as complex conformal mapping. |
| EEE241/3 | Analogue Electronics I | This course emphasizes on the analysis of single and multi stage amplifiers. |
| EEK260/3 | Electrical Machines | This course covers the topics of magnetic circuit fundamental, transformer, dc generator, dc motor, three-phase synchronous motor, three-phase synchronous generator, three-phase and single-phase induction motors. |
| EEM222/4 | Fundamentals of Dynamics and Mechanisms | Introduction to dynamics, particle kinematics, particle kinetics, rigid body kinematics, plane rigid body movement – force and acceleration, energy and momentum methods, 3D rigid body kinetics, balancing on rotation mass, gear systems – gear tooth and gear networks, crank system and follower, mechanism – kinematics diagram, movement ability, position, velocity and acceleration analysis. |
| EEM223/3 | Thermofluids | This course is intended to encompass the knowledge of thermodynamics and fluid mechanics principles. The students will be given an introductory course of both principles such as laws in thermodynamics and static/dynamic in fluid mechanics. The knowledge of grounding principles will provide students with ability to understand how the concepts of thermodynamics theory can be used on human made machine. |

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| EEM242/2 | Mechatronic Laboratory I | This course is divided into three parts which are experiments related to digital electronic, experiments related to analog electronic and experiments using FPGA applications. |
| EEM253/2 | Mechatronic Design I | The purpose of this course is to give exposure to the student theory of mechatronic system design and experimental implementations. Student will design a mechatronic system using fundamental knowledge such as programmable logic controller, sensors and actuators, computer simulation of mechatronic systems, and computer-aided mechatronic design. |

3.3 LEVEL 300

| Codes | Courses | Synopsis |
|-----------|---|---|
| EEE350/3 | Control Systems | The purpose of this course is to expose the students to transfer functions and mathematical model of physical systems. In addition, students will be exposed to knowledge on dynamics of open- and closed-loop systems in time and frequency domain, analysis techniques and feedback properties. |
| EEE354/3 | Digital Control System | This course teaches techniques to analyze and design of digital control systems. |
| EEE382/3 | Probability & Engineering Statistics | This course reviews the topics on probability, discrete, continuous and bivariate probability distributions, confidence interval and hypothesis for mean and the difference between two population means, simple and multiple linear regressions, non linear regression and non parametric statistics. |
| E EK361/3 | Power Electronics | This course is offered to provide sound knowledge on the power electronics circuits and devices. The course explains in details the ideal and practical characteristics of the power diode, thyristor and transistors. Power electronics circuits such as controlled and uncontrolled rectifier, dc-dc converter and ac voltage controller will be covered. Practical design consideration for power electronics circuits such as current and voltage protection and thermal protection will also be explained. |
| EEL303/5 | Industrial Training | Industrial attachments give early exposure for students on the life as engineers according to their chosen disciplines. The course primary mission is to allow the students to apply what they learned in the university as well as to gain knowledge on new and upcoming technologies. |
| EEM323/3 | Instrumentation and Measurement Systems | This course reviews the topics on measuring devices, data acquisition and interfacing. |
| EEM343/3 | Robotics | Overview of robots. Robot kinematics and dynamics. Control and sensing systems, robot vision. Programming and interfacing. Basics of robot design and robot test. Applications of robots. |
| EEM344/2 | Mechatronic Laboratory II | Students will conduct experiments in the laboratory as follows: 1. Mechatronic Laboratory (Experiments on sensors, actuators and signal conditioning) 2. Power Laboratory (experiments on direct current motor and alternating current motor) 3. Thermofluids Laboratory (Experiments on fluid mechanics) |

| | | |
|----------|---|--|
| EEM348/4 | Principles of Intelligent Systems | This course involves three main areas which are Knowledge-based Systems (KBS) and Fuzzy Systems, Artificial Neural Network and Evolutionary Computation. |
| EEM353/3 | Mechanical Engineering Design | Students are exposed to design, analysis and selection of mechanical subsystem and element such as mechanical linkages, cam, gear, bearing, power transmission component and lubrication. Students are exposed to design activities, processes and techniques of simple industrial machinery or product. |
| EEM354/4 | Manufacturing Management and Technology | The coverage of this course starts with some general topics regarding manufacturing such as what manufacturing is and what processes and systems are used to accomplish it. This course then covers special processes that are used in manufacturing as well as the manufacturing support systems for planning and controlling production operations. |
| EEM355/3 | Mechatronic System | This course reviews the topics on basic mechatronic system and drive system. |
| EUP222/3 | Engineer in Society | This course provides an introduction to the fundamental principles on project and financial management, ethics and laws related to environment and Occupational Safety and Health Act (OSHA), professional practice as well as the 10 commandments of project management. Problem solving through success or failure of actual case studies are reviewed |

3.4 LEVEL 400

| Codes | Courses | Synopsis |
|----------|------------------------|---|
| EEE430/4 | Software Engineering | Software engineering is the application of sound engineering principles in the production of multi-version software by multiple developers. This course primary mission is to discuss some practical aspect of software engineering practices for large scale software development. In particular, this course focuses on the concepts and methods for architectural design of object-oriented software systems. In doing so, fundamental design concepts and design notations are introduced utilizing the Unified Modelling Language (UML). Supervision of a mini project on software development will aid students to gain more understanding of the course content. |
| EEE453/4 | Control Systems Design | This course covers the basic concepts of control systems, state-space variables, and state-space modeling of dynamical systems. It also covers design and analysis of control systems using state-space method, system identification, optimal control, and advanced control techniques. |
| EEM421/4 | Quality Technique | This course encompasses the use of modern quality techniques and to achieve continuous quality improvements of a product or process for the case of manufacturing industries. The knowledge and skills gained can be applied in the various types of manufacturing industries for solving quality-related problems systematically and on the basis of sound data analysis. |
| EEM422/2 | Machine Vision | This course introduces basic concepts of machine vision systems in industry. The students will learn how to design automated system after understanding the fundamental concepts. Students are exposed to the basic image processing techniques and hardware requirement for |

| | | |
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| | | automated inspection system. |
| EEM423/4 | Reliability Engineering | This course introduces basic concepts of reliability engineering; Concepts of probability and basic statistics; Lifetime modelling; Model fitting; Model selection; Reliability of systems; Statistical experiments; Reliability in design; Reliability in manufacture; Reliability tests. |
| EEM424/4 | Design of Experiments | This course covers the introduction to basic principles and strategies of experimentation, simple comparative experiments, randomized design, paired comparison design, experiments for comparing several treatment, random effects model, fixed effect model, completely randomize design, randomized complete block design, multi-factor experiments, two-factor factorial designs, general factorial designs, two-level factorial designs. |
| EEM425/3 | Mechatronic System Design | The course is comprised solving complex engineering problem by designing viable solutions that integrates components in core areas of Mechatronic Engineering and meeting specific needs with appropriate considerations such as sustainability, public health and safety, society, cultural and environment issues. |
| EEM441/2 | Instrumentation and Control Laboratory | This course is divided into two parts – (i) Instrumentation and (ii) Control. The first part emphasis on sensing, interfacing and designing detection and signal conditioning circuits. Meanwhile the second part focuses on FPGA programming for measurement and control of an instrumentation system. Students will undergo laboratory training to enhance teaching and learning of two main courses EEM323/3 Instrumentation and Measurements Systems, and EEE350/3 Control System which are taught in theory. Laboratory exercises will provide information and build a clear understanding of the practical aspects related to the theory they have learned in EEM323 and EEE350. |
| EEM499/6 | Undergraduate Project | A small scale research project will be undertaken by every final year student. The aim is to train the student to identify some problems related to mechatronic engineering and introducing them with the techniques of investigation, solving problems, writing a technical report and presentation of the results on the form of thesis and seminar. |