## TIMELINE FOR FINAL YEAR PROJECT – LECTURER ACADEMIC SESSION: 2020/2021

WEEK	SEMESTER	DATE	NOTES					
			(A) INTRODUCTION					
1	SEM I		FYP Title Distribution – Done					
3		26/10/2020	Innovate Malaysia Design Competition Roadshow – Virtual					
		&	26/10 – Electronic Students					
		30/10/2020	30/10 – Electrical & Mechatronic Students					
4		2/11/2020	FYP Briefing & Proposal Preparation - Virtual					
		&	2/11 – Electronic Students					
		6/11/2020	6/11 – Electrical & Mechatronic Students					
5		9/11/2020	9/11/2020 EndNote & database searching - Virtual					
		&	9/11 – Electronic Students					
		13/11/2020	13/11 – Electrical & Mechatronic Students					
			(B) PROPOSAL					
10	SEM I	18/12/2020	PROPOSAL SUBMISSION					
			- One (1) copy of loose binding FYP proposal					
11		24/12/2020	Deadline for request to change supervisor					
12		31/12/2020	Deadline submission of proposal marks					
(C) PROGRESS REPORT & PRESENTATION								
24	SEM II	26/3/2021	COMPONENT FORM SUBMISSION					
24		24/3/2021	FYP SEMINAR I					
			- Ethics, Plagiarism, Abstract & Introduction					
			- Literature Review Chapter					
			- Methodology Chapter					
			- Preparing Progress Report					
25		29/3/2021	Selection of examiners by FYP coordinators based on research					
		-	background					
		2/4/2021						
27		16/4/2021	PROGRESS REPORT SUBMISSION					
		22/1/2221	- Two (2) copies of loose binding FYP Progress Report					
29-30		26/4/2021	PROGRESS REPORT PRESENTATION					
		- 7/5/2024						
22		7/5/2021	Deadline substitution of management 10 mm.					
32		21/5/2021	Deadline submission of progress report & pre-viva marks  FYP SEMINAR II					
34		2/6/2021	- Result, Discussion & Conclusion Chapter					
			- Final Report Preparation - Technical Paper Preparation					
			- Viva Voce, BEM Registration & Postgraduate Opportunities					
35		8/6/2021	FYP SEMINAR - Thesis Formatting					
		8/0/2021	8/6 – Electronic Students					
		10/6/2021	10/6 – Electrical & Mechatronic Students					
	I	, 0, _022	(D) FYP SUBMISSION					
38	SEM II	2/7/2021	FYP Thesis Submission:					
		_, . ,	Two (2) copies of loose binding FYP Thesis					
			Two (2) copies of Technical Paper					
40-41	1	12/7/2021	VIVA-VOCE					
		-						
		23/7/2021						
42	1	30/7/2021	FYP Thesis Submission (After correction is done):					
			Two (2) copies of hard binding FYP Thesis					
			One (1) revised technical paper					
			Three (3) CDs					
43		6/8/2021	Deadline submission of report, technical paper & viva marks					

<sup>\*\*</sup>The schedule is subjected to change

## Final Year Project – Marks Allocation:

	Supervisor	Examiner 1	TOTAL	
Proposal	5%	-	5%	
Progress Report	5%	5%	10%	
Progress Presentation	5%	5%	10%	
Technical Paper	5%	5%	10%	
Final Report	25%	25%	50%	
Viva Voce	5%	10%	15%	
TOTAL	50%	50%	100%	

## Mapping of Assessment to Program Outcome (PO):

	PO4	PO6	PO10	PO11	PO12
Proposal (5%)			Х		Х
Progress Report (10%)	Χ	Х	Х		
Progress Presentation (10%)			Х	Х	
Technical Paper (10%)	Χ		Х		Х
Final Report (50%)	Χ	Х	Х		Х
Viva Voce (15%)			Х	Х	
TOTAL					

## **PO Definition:**

**PO4**: Ability to conduct investigations of complex problems using research-based knowledge (WK8) and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.

**PO6**: Ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solutions to complex engineering problems (WK7).

**PO10**: Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11**: Ability to demonstrate knowledge and understanding of engineering and management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12**: Ability to recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

Prepared by: 2020-2021 FYP Coordinators